Wednesday 11th November, 2015
Term 4 Week 6

**Be Responsible**

<table>
<thead>
<tr>
<th>Week 6</th>
<th>November 2015 Term 4</th>
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<tbody>
<tr>
<td>Mon 9th to Fri 13th</td>
<td>School Swimming and Water Safety Program</td>
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<tr>
<td>Fri 13th</td>
<td>Out of Uniform day - Christmas Hamper Donation</td>
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**Be Respectful**

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<thead>
<tr>
<th>Week 7</th>
<th>Mon 16th to Fri 20th</th>
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<tbody>
<tr>
<td>Thurs 19th</td>
<td>Slim Dusty Centre Choir</td>
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<tr>
<td>Fri 20th</td>
<td>School Captain Speeches</td>
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**Be Safe**

<table>
<thead>
<tr>
<th>Week 9</th>
<th>December</th>
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<tbody>
<tr>
<td>Wed 2nd to Thurs 3rd</td>
<td>Gold Excursion - Primary Year 6 Transition to High School Gold Excursion – Infants</td>
</tr>
<tr>
<td>Fri 4th</td>
<td>School Concert Student Reports to parents</td>
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**This week in PBL - our school rules for TRANSITION TO AND FROM HOME**

- **Be Responsible**
  - Walk quietly and calmly straight to the bus line or home
  - When arriving walk straight into the school grounds and correct playground area

- **Be Respectful**
  - Follow teacher directions as you leave or arrive at school
  - Keep to the left when walking along a pathway
  - Speak politely

- **Be Safe**
  - Stand or sit quietly if you are waiting in bus lines
  - Walk across the road at the flags

**CYBERBULLYING**

*Sticks and stones may break my bones but words can hurt me too!*

Cyber bullying is defined as “the use of information and communication technologies such as Facebook, YouTube, Facebook Texting, Instagram Snapchat etc. to support repeated and deliberate hostile behaviour intended to harm others. It is sometimes used as an extension to other forms of bullying, experiencing social, psychological and academic difficulties”.

All of this behaviour occurs outside of school but affects students in our school.

So parents, you must report cyberbullying by collecting evidence (screenshots) and then report it to www.esafety.gov.au or go to the police. Block the person and talk to someone you trust. You must not take photos of any student (apart from your own) and post them onto Facebook unless you have specific permission from those parents.

**Drop and Go**

We are negotiating with the Council a "drop and go" parking space for parents near the infants’ gate. This will be an excellent convenience for parents in the morning before school. Watch this space for more information.

**Lyn Dockrill, Principal**
Congratulations to the following students:

**MERIT AWARDS**
- KR – Danny S, Dannielle S
- KH – Ashley C, Kenneth G
- KJ – Cooper B, Jayden B
- K/1B – Kira F, Kaitylyn E
- 1E – Jackson B, Windrodyne R
- 1/2S – Partrick P, Maddison F
- 2B – Naitwon W, Brianna S
- 2D – James F, Jacklyn B

**STUDENTS OF THE WEEK** – Jayden K, Katie-May R.


Thank you to students for returning their overdue library books. If you still have overdue items please keep looking for them or pay for them to be replaced at the front office. Next week we are looking forward to the arrival of our Museum in a Box for this term. We will be learning about Rainforests.

**Assembly Awards Term 4 Week 5**

**CANTEEN ROSTER**

<table>
<thead>
<tr>
<th>Thursday 12th</th>
<th>Friday 13th</th>
<th>Monday 16th</th>
<th>Tuesday 17th</th>
<th>Wednesday 18th</th>
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</thead>
<tbody>
<tr>
<td>Michelle Rowe</td>
<td>Leigh-Anne Clarke</td>
<td>Michelle Rowe</td>
<td>Samantha Asirifi-Otchere Ruth Mavin</td>
<td>Melinda Hynes</td>
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PLEASE HELP US - *By sending in correct money with your child’s lunch order.
*By placing all hot food orders before 9.20am.
We are unable to change $50, $20 and $10 notes.
No money is kept in the Canteen overnight.

**NEW AT THE CANTEEN** – COBS OF CORN – 50c each – Please order before 9.20am
On Friday the students participated in Jump Rope for Heart. What a wonderful day!!! Thank you for your kind donations. We raised $1400 for the Heart Foundation. Thank you to the P & C Association for supplying fresh fruit on the day.

This is the students' first attempt to visualise an image from a written text. Students read the poem "My Elephant is Different" by Jack Prelutsky, taking the describing words to visualise and draw an image.

I drew my elephant with feathers on its feet and a mushroom tail. His skin is covered in scales. **Tayah P**

My elephant has lots of scales and it has curly fur growing on his small ears. He has a tiny blue behind and a mushroom tail. **Lachlan M**

My elephant body is half covered with scales and half covered with fur like a skunk. He has feathers all over his feet and a tiny mushroom tail. **Charlotte C**

**CLASS 3-6T** have been busy this Term with Drum Beat, Constructing 3D shapes and making a Tree of Success.

Children chose four things they were good at and wrote them on leaves. We glued it to the tree and read our notes to remind us how special we are.
I made a pumpkin with Mrs Fraser. We used crayon. Mine was big and orange. I put a face on my moon.  

Lea

We had to make pumpkins for Halloween. We had to use red, blue and green crayons and black paper to stick it on. We drew a moon in the left hand corner and also some sticks and green leaves and roots.  

Edward

I made a pumpkin for Halloween. We used paint and crayon and they look really good.  

Tanayah

We made pumpkins with Mrs Fraser. We used primary colours and then we cut them out. We used white crayon and drew a moon, stars and a swirl. We stuck it on black cardboard for Halloween. We put crayons on our pumpkin and it was fun. I liked doing it for art.  

Mia

We made pumpkins for Halloween. We used paint, glue and crayon. We mixed paint to make orange, green, yellow and brown. They are all beautiful.  

Dakota

We made pumpkins with Mrs Fraser. We used red, orange, green and yellow. We made orange like this: yellow and red, green like this: blue and yellow. We added details and then drew stars and a moon.  

Aliarna